

Welcome to Term 1

Year 2 2019!



Welcome to a new and exciting year of learning opportunities in Year 2. During first term, we aim to build a happy and safe learning environment for all students and to promote connections between the school and home environments. All teaching and learning is drawn from the Australian Curriculum, and in Year 2 the focus is on building upon core literacy and numeracy capabilities taught in Kindergarten and Year 1. Skills being focussed on in different Curriculum areas are turned into "I can" goals for students, in order to help them understand the purpose of lessons and to articulate their learning.



English

During English, children will be involved in a variety of activities to help them develop skills and strategies in all aspects, including reading, writing, speaking, listening and viewing.

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term.

Writing:

Our main writing focus this term will be recounts, which will be integrated into our History Unit "This Is Your Life!" Students will be practising these skills during weekly journal entries and scaffolded writing lessons.

"I can" statements for this unit include:

- I can use simple and compound sentences to express and combine ideas
- I can check my work for correct punctuation
- I can use handwriting lines to correctly form upper and lower case letters

Spelling and handwriting are also major foci for Year 2 English. Handwriting will be taught during explicit weekly lessons, which work on formation of specific letter shapes and patterns, which will remain a focus throughout all other writing tasks.

Revisiting letter-sounds, blends and digraphs through the Sound Waves program will be the main emphasis of spelling lessons for this term along with other spelling conventions such as adding 'ed' and 'ing' and changing tenses.

Reading:

This term reading strategies will include, recognising sight words, answering literal and inferred questions about texts and knowing the structure of different text types.

Rereading for meaning and self-correcting will also be a focus during reading lessons.

. They will have the opportunity to engage with texts in the classroom through:

- Books read aloud by the teacher, including discussions about reading strategies and processes.
- Guided reading in small groups facilitated by the teacher
- Independent reading e.g. "Read-To-Self" Time.

Students are encouraged to read at home either through the home reading program or library books in order to further practise their reading skills. We will be asking for parent volunteers to assist in changing home readers during the school day.

Speaking and Listening

As part of Home Learning program your child is encouraged to participate in the weekly Talk Topics to support development of oral language and listening skills.

Throughout the week students are encouraged to practise their Talk Topic over the week using a well projected voice and appropriate speed of delivery.



Mathematics

The main focus In Mathematics this term will be on place value and number sense. Students will also be investigating 2-D shapes and familiar dates and events. "I can" statements for this term include:

- I know ones, tens, hundreds and thousands place value
- I know what partitioning means
- I can skip count by 2, 3, 5 and 10 from any starting point
- I can write numbers to 1000 as numerals and words
- I can split objects and groups of objects in half, quarters and eighths
- I can make a corresponding subtraction from an addition number sentence
- I can split into equal groups
- I can compare shapes and objects based on their length
- I can describe and draw two-dimensional shapes

Students will be developing their mental computation skills and learning strategies to increase their speed and accuracy when solving simple addition problems.

Opportunities will be provided for students to further develop their mathematical understanding and skills, through the following activities and experiences:

- Teacher led discussions.
- Whole class and small group activities and games.
- Concrete materials
- Games/hands-on activities (including the interactive whiteboard), such as creating and using number lines and using addition and number-skills in card games.
- Problem solving

Students in Year 2 have the opportunity to practise skills and consolidate concepts covered during lessons, using Mathematics. They will have access to this website during some Mathematics lessons.

Science/History

In Science students will describe objects and events that they encounter in their everyday lives, and the use of different materials and objects. They describe changes that can occur when Different materials can be combined for a particular purpose. Students will pose and respond to questions about their experiences and predict outcomes of investigations. They will use informal measurements to make and compare observations. They will record and represent observations and communicate ideas in a variety of ways.

This Term, students will be investigating people, sites and events with significance in the local community. "I can" statements for this unit include, "I can identify and explain how and why the lives of people have changed over time, while others have remained the same", "I can use terms related to time to sequence events", "I can pose questions about the past", "I can use sources to answer questions about the past", "I can compare objects from the past and present", and, "I can develop a narrative about the past".

The Arts



This term, students will be exploring musical elements they will become aware of rhythm, pitch, dynamics and expression, form and structure, timbre and texture. Using musical instruments they will have the opportunity to explore sounds as they learn to listen to and make music.

Japanese



Students will be involved in language-rich activities whilst investigating "Asobimashou" (Let's Play). This term students will develop skills to discuss the weather and to present a weather report using simple sentence structures. They will learn about the seasons and in which months they fall. To assist the learning of new vocabulary students will be involved in games, rhymes, songs and various language activities. Through intercultural language learning students will appreciate the difference between weather in Australia and Japan.

Reminders

- Homework in Year 2 consists of daily reading at home and Mathletics
- This year, all students will present Talk Topic on their allocated days
- NO HAT NO PLAY - students will need a broad brimmed hat as is required by our SunSmart policy. If students do not bring a hat, they will play in the shade.
- Fruit Break – Students will have a small break to eat fresh fruit or vegetables at approximately 10am each morning.
- Please label your child's clothing clearly – if not claimed, clothing will be sent to lost property.

Important Dates This Term!

Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings
Monday 25 February – Swimming Carnival
Monday 11 March – Canberra Day
Tuesday 12 March – Sibling Photo Day
Wednesday 13 March – Class Photos
Thursday 21 March – Harmony Day
Monday 8 April – District Swimming

PE and Health

This term Year 2 will be participating in modified games and activities to build their knowledge and skills in round ball invasion games, including netball and basketball. Students will be focusing on developing hand-eye coordination, throwing, catching, kicking, basic teamwork and eventually shooting. As we move to become a 'Fresh Tastes' school, Year 2 students will be learning the Health unit 'Food and ME'. This program introduces the different types of food and how they influence the growth, development and performance of the body.

Students will continue to engage in weekly gross motor sessions which will be held on Mondays.

As a whole school we are implementing Positive Behaviour for Learning (PBL). This is a comprehensive, integrated whole school approach to student wellbeing and behaviour. PBL supports positive learning environments that enable student learning and wellbeing. In class, utilising a range of resources, for example, Bounce Back students will develop their understanding around being safe and respectful learners.

Library



During library lessons, students will revise and consolidate their understanding of the different parts of the library, the types of books that can be found and how these books should be cared for. Students will have the opportunity to learn about and select IPICK books for "read to self" sessions. They will need a library bag to protect the books they are borrowing.

Borrowing Day:

All students are able to borrow/return books at before school from 8.30 to 8.45am and during lunchtimes from 1:15-1:45pm. Please see below for each classroom's borrowing day:
1/2CM & 1/2HN- Wednesday
1/2 G & 1/2P- Monday
1/2 H - Tuesday

Assessment

Student progress is assessed throughout the term using diagnostic, formative and summative assessments, including work samples, checklists, observations and anecdotal notes.

If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.