

Welcome to Term 2, Year 5 2019

English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing:

Students will be focussing on narrative texts. This will give students opportunities to understand the language and structural features such as:

- **Sentence structure and variety** e.g. 'Super Sentences', and a variety of simple, compound and complex sentences
- **Poetic techniques** e.g. personification, similes and metaphors
- **Descriptive writing using deliberate choice of vocabulary** e.g. 'Wow Words'
- **Paragraphing**
- **Text structure** i.e. orientation, complication, series of events, resolution and coda

Students will investigate and view a variety of texts using books and online resources. They will participate in collaborative work to research and write on a variety of topics, including subjects relevant to our HASS unit.

Reading:

This term students will be developing their reading strategies including reading comprehension, along with their reading fluency. Students will read a variety of texts, including texts provided in their CARS book, texts related to the HASS unit, and independent reading texts selected from the school library.

Grammar, Spelling and Handwriting:

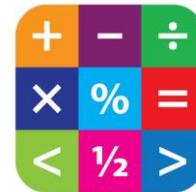
This term, we will consolidate our knowledge of the different parts of speech in the English language, along with our understandings of when to use apostrophes. We will also continue to explore grapheme choices and spelling patterns as we complete each phoneme unit from the Soundwaves program. In handwriting, students will continue to focus on correct letter formation and placement with a particular focus on developing their cursive writing.



Mathematics

Throughout this term, students will be focussing on the following mathematical concepts:

- **Addition**
- **Subtraction**
- **Factors and Multiples**
- **Algebra**
- **Perimeter**
- **Area**
- **Volume**
- **Grid reference and location**



History

During term 2, students will learn about the impact of the Australian Gold Rush to the colony of Victoria. They will inquire into the reasons why a particular migrant group migrated to Australia during the 19th Century, and describe the role that they played in shaping Australia. Students will describe the experiences of their chosen migrant group while in Australia, and identify the contributions of this migrant group to Australian society.



Digital Technology

During term 2, students will learn about digital systems, networks, interfaces and visual programs. They will plan, design, test and create digital solutions to meet intended purposes.



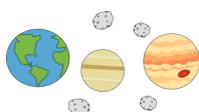
Health and PE

This term year 5 will be participating in team games and drills to build a solid understanding and application of the skills and structure of soccer and AFL. Students will be focusing on developing sound hand-eye coordination, dribbling and passing techniques, kicking, punting, marking, teamwork strategies and knowledge of the rules.

PE sessions will run from 12:20 – 12:50 every day. Please ensure your child brings a water bottle to class. Filling stations are located around the school.

Science

Students will investigate the key features of our solar system. They will also inquire into famous scientists from history. Students will discuss how scientific developments have affected people's lives, how they help us to solve problems, and how science knowledge develops from the contributions of many people.



Japanese

During term 2, students are continuing to develop their oral, aural and written language skills whilst participating in experiences associated with "Kinjo de", (In the Neighbourhood). Whilst continuing to consolidate their learning of vocab for "places", students will also be exposed to language that will enable them to incorporate grammar structures into appropriate sentence writing. Towards the end of the term, students will be involved in activities to use and give directions to locate places on maps.



Important Dates This Term

- Friday 3 May – ANZAC Day Assembly
- Thursday 9 May – Year 6 Careers Expo
- Friday 10 May – Campbell Primary Cross Country
- Friday 10 May – 1/2NH Assembly
- Tuesday 14 May – Friday 17 May – NAPLAN
- Tuesday 14 May – Preschool Photos
- Friday 17 May – 3/4 Birrigai Adventure Day
- Friday 24 May – Kindergarten Assembly
- Monday 27 May – Reconciliation Day
- Wednesday 29 May – District Cross Country
- Monday 3 June – Wednesday 5 June – 5/6 Camp Cooba
- Friday 7 June – 3B Assembly
- Monday 10 June – Queen's Birthday Holiday
- Wednesday 12 June – ACT Cross Country
- Friday 14 June – Christian Education in Schools
- Thursday 20 June – Friday 21 June – World of Maths
- Friday 21 June – 5L Assembly
- Friday 5 July – 1/2G Assembly

Band

Tuesday: 11:30 – 12:15

Thursday: 9:00 – 9:45



Library

Borrowing Day: Wednesday

All students are able to borrow/return books before school from 8:30-8:45am and during lunchtimes from 1:00-1:30pm.



Children are encouraged to bring a labelled hat and water bottle to school each day.

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you wish to discuss your child's progress, please make an appointment to see Mr Peter Lawson or Ms Megan Toy. You may email us at the addresses below or contact the front office to make an appointment.

peter.lawson@ed.act.edu.au
megan.toy@ed.act.edu.au