



English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing

Year 3 will be focusing on writing to persuade and entertain. This will involve explicit teaching of text structures, language features as well as editing skills. Students will also have the opportunity to engage in 'Quick Writes' (short writing tasks with a specific focus) to build their writing stamina and consolidate key learning.

Reading:

Finding the main idea and distinguishing between fact and opinion and predicting will be the reading comprehension skills Year 3 will be focusing on this term. These will be taught through shared, guided and independent reading activities. Students will also have the opportunity to develop their fluency and expression through reading aloud. They will be introduced to CARS (Comprehensive Assessment of Reading Strategies).

Grammar and Spelling:

Students will explore grammar within quality texts, deconstruct sentences to model their writing and participate in class discussions about literature.

Students will have the opportunity to develop their knowledge of spelling patterns, rules and strategies using the Sound Waves program.

Handwriting:

Students will continue to use the formal Handwriting for NSW workbooks to develop the building blocks of handwriting. This year's focus will be on continued practise of accurate letter formation and on beginning to develop joining techniques.

Listening/Speaking/Viewing:

In the lead up to the Rostrum Speaking Competition early in Term 2, students will be provided with opportunities to informally develop their speaking and listening skills.



Mathematics

Throughout this term, students will be focusing on the following mathematical concepts:

- Investigate and identify odd and even numbers.
- Recognise, model, represent and order numbers to at least 10 000.
- Measure, order and compare objects using familiar metric units of length.
- Recognise and explain the connection between addition and subtraction.
- Apply place value to partition, rearrange and regroup numbers to 10 000.
- Recognise angles in real situations.



Humanities and Social Sciences



In Civics and Citizenship this term students will learn about the role of rules in their community and the importance of making decisions democratically. They will explore how people participate in their community as active citizens.

In History this term we are beginning our learning about celebrations and commemorations. This will continue throughout the year as special days and dates occur. We are also learning about the importance of symbols and emblems, the Australian flags and the importance of Country to Aboriginal and Torres Strait Islander Peoples.

Science



Using the Primary Connections unit "Heating Up" students will investigate different heat sources, how heat is stored and the movement of heat from one object to another. They will work in collaborative teams to undertake experiments and to plan and conduct an investigation into the conductivity of different materials.

Japanese

Students will be investigating the Japanese language and culture through experiences associated with "Ensoku ni ikimashou" (Oh! The Places You'll Go!!). During the term they will be given opportunities to describe places where people may choose to go during their leisure time (ie parks, cinemas, zoo and the beach). Students will be involved in activities to expand sentences by adding a wider range of adjectives and particles. There will be a focus on hiragana learning with an emphasis on character recognition and the development of the ability to write characters using the correct stroke order. The use of language rich activities such as games, rhymes and songs which include imitation and repetition will be used to assist student learning.

Health and PE

This term, year 3 will be participating in team building games. Students will be developing their Gross Motor Skills with a focus on throwing, catching, passing, striking and fielding.

Please ensure appropriate footwear is worn, and hats and drink bottles are packed

Library



Students will be encouraged to borrow books each week, enabling them to share their reading experiences at home with their family. They will need a library bag to protect the books they are borrowing.

Borrowing Day: This term, the borrowing day for Year 3 is Tuesday.

All students are able to borrow/return books before school from 8.30 to 8.45am and during lunchtimes from 1:00-1:30pm

Please remember that children need to bring a labelled hat and water bottle to school each day.

Homework: Students will be given homework to complete over a 2 week period. This will begin in week 4. Homework will go out on a Monday of even weeks and will need to be submitted for marking on Thursdays of odd weeks.

Important Dates This Term!

Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings

Monday 25 February – Swimming Carnival

Friday 1 March – 3S Assembly

Monday 11 March – Canberra Day

Tuesday 12 March – Sibling Photo Day

Wednesday 13 March – Class Photos

Thursday 21 March – Harmony Day

Monday 8 April – District Swimming

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes. **If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.**

micayla.stamp@ed.act.edu.au

angela.brown@ed.act.edu.au

amy.dean@ed.act.edu.au