

Welcome to Term 2, Year 6 2019



English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing:

Students will be focussing on persuasive and narrative texts. This will give students opportunities to understand the language and structural features such as:

- Sentence structure and variety
- Persuasive writing tools e.g. rhetorical questions
- Deliberate choice of vocabulary e.g. high modality words and transition words
- Paragraphing
- Topic sentences and concluding sentences
- Elaboration, examples and analysis
- Descriptive writing

Students will investigate and view a variety of texts using books and online resources. They will participate in collaborative work to research and write on a variety of topics, including subjects relevant to our HASS unit.

Reading:

Students will begin CARS (Comprehensive Assessment of Reading Strategies) this term. They will focus on a variety of reading strategies and these will include:

- Finding the Main Idea
- Recalling Facts and Details
- Understanding Sequence
- Recognising Cause and Effect
- Comparing and Contrasting
- Making Predictions
- Finding Word Meaning in Context
- Drawing Conclusions and Making Inferences
- Distinguishing Between Fact and Opinion
- Identifying Author's Purpose
- Interpreting Figurative Language
- Summarising

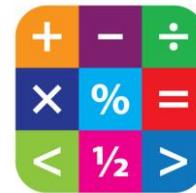
Grammar, Spelling and Handwriting:

We will be learning about commas and apostrophes this term as well as continuing to explore spelling patterns using the *Sound Waves* program. In handwriting students will continue to focus on correct letter formation and placement with a particular focus on developing their cursive writing.

Mathematics

Throughout this term, students will be focussing on the following mathematical concepts:

- Multiplication
- Mapping
- Angles
- BODMAS
- Number Patterns
- Integers
- Shape
- Length and Area



Geography

During this term, students will develop their understanding of the Asian region. They will explore the diverse characteristics of countries and the interconnections between people in different places. Students will identify factors that influence these interconnections and describe how interconnections change places and affect people.

At the conclusion of this unit, students will be representing a specific Asian country at the Campbell Primary School United Nations conference, where they will identify and compare different possible responses to a geographical challenge.



Health and PE

This term year 6 will be participating in team games and drills to build a solid understanding and application of the skills and structure of soccer and basketball. Students will be focusing on developing sound hand-eye coordination, bounce, chest and advanced passing techniques, catching, teamwork strategies and performance, as well as proper shooting techniques for both soccer and basketball.

PE days are:

Monday
Wednesday
Friday

**Please ensure appropriate footwear is worn,
and drink bottles are packed**

Social and Emotional Wellbeing

Year 6 students recently completed an anonymous survey on their social and emotional wellbeing. As a result, we will have a greater focus this term on explicit lessons on social and emotional wellbeing. Topics we will cover include: how to deal with conflict, how to identify and positively deal with emotions as well as developing self-esteem. Later this term we will be running a unit on Puberty. Notes will be sent home closer to the date.

Homework

Homework will go out fortnightly. It is due Thursday's on even weeks and go out Friday's even weeks.

STEM

During weekly STEM sessions 6C will be exploring coding and digital technology using Lego Mindstorm. While 6S will continue with science analysing requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity. In term 3 the class will swap topics.

Year 6:

Tuesday: 12:15 – 1:00

Thursday: 9:30 – 10:15



Japanese

During Term 2, students are continuing to develop their oral, aural and written language skills whilst participating in experiences associated with "Kinjo de", (In the Neighbourhood). Whilst continuing to consolidate their learning of vocab for "places", students will also be exposed to language that will enable them to incorporate grammar structures into appropriate sentence writing. Towards the end of the term, students will be involved in activities to use and give directions to locate places on maps.

Library

Borrowing Day: Friday

*All students are able to borrow/return books
before school from 8:30-8:45am and during
lunchtimes from 1:00-1:30pm.*

Children are encouraged to bring a labelled hat and water bottle to school each day.

Important Dates This Term

Friday 3 May – ANZAC Day Assembly
Thursday 9 May – Year 6 Careers Expo
Friday 10 May – Campbell Primary Cross Country
Campbell High School Transition Visit
Monday 20 May – Year 6 Combined Band at North Ainslie
Monday 27 May – Reconciliation Day
Wednesday 29 May – District Cross Country
Monday 3 May – Wednesday 5 June – 5/6 Camp Cooba
Monday 10 June – Queen's Birthday Holiday
Wednesday 12 June – ACT Cross Country
Friday 14 June – Christian Education in Schools
Thursday 20 June – Friday 21 June – World of Maths

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you wish to discuss your child's progress, please make an appointment to see Miss Nicole Carney or Mr Alistair Scherer. You may email us at the addresses below or contact the front office to make an appointment.

nicole.carney@ed.act.edu.au
alistair.scherer@ed.act.edu.au