

Welcome to Term 3, Year 5 2019

English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing:

Students will be focussing on informative texts. This will give students opportunities to understand the language and structural features such as:

- **Sentence structure and variety e.g. topic sentences, and a variety of simple, compound and complex sentences**
- **Language features such as subject specific and technical vocabulary**
- **Paragraphing, using the TEE structure (i.e. topic sentence, elaboration, and example)**
- **Text structure i.e. introduction, subheadings and paragraphs comprising the body of the text, and a conclusion**

Students will investigate and view a variety of texts using books and online resources. They will participate in collaborative work to research and write on a variety of topics, including animals of personal interest.

Reading:

This term students will be developing their reading strategies including reading comprehension, along with their reading fluency. Students will read a variety of texts, including texts provided in their CARS book, texts related to our unit on informative writing, and independent reading texts selected from the school library. Students will produce a book report on an independent reading novel selected from the school library.

Grammar, Spelling and Handwriting:

This term, we will continue to explore grapheme choices and spelling patterns as we complete each phoneme unit from the Soundwaves program. We will also consolidate our understandings relating to homographs, homophones, singular and plural words, contractions, and verb tense. In handwriting, students will continue to focus on correct letter formation and placement with a focus on developing their cursive writing.



Mathematics

Throughout this term, students will be focusing on the following mathematical concepts:

- **Multiplication**
- **Division**
- **Budgeting**
- **Measuring mass and capacity**
- **Measuring angles**
- **Three dimensional shapes and nets**
- **Line and rotational symmetry**
- **Transformations of two dimensional shapes**



Economics and Business

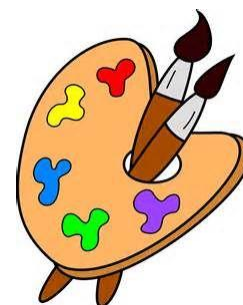
During term 3, students will learn about needs, wants and resources. They will recognise that choices need to be made when allocating resources, especially finite resources. Students will describe factors that influence their choices as consumer,s and identify strategies that can be used to inform these choices.

Design Technology

During term 3, students will participate in design thinking in order to produce stalls marketed towards consumers at Campbell Primary School's 'Market Day'.

Visual Art

During term 3, students will learn about cubism, and produce a self portrait using characteristics from well-known artists.



Health and PE

This term, year 5 will continue to participate in team games and drills to build a solid understanding and application of the skills and structure of soccer and AFL. Students will be focusing on developing sound hand-eye coordination, dribbling and passing techniques, kicking, punting, marking, teamwork strategies and knowledge of the rules.

PE sessions will run from 12:20 – 12:50 every day. Please ensure your child brings a water bottle to class. Filling stations are located around the school.

Science

Students will classify substances according to their observable properties and behaviours. They will also continue to develop their science inquiry skills, such as questioning and predicting, planning and conducting, processing and analysing data and information, evaluating, and communicating.



Japanese

Students are continuing to develop their oral, aural and written language skills while participating in their Unit of Work called "Kinjo de" (In the Neighbourhood). Initially students will create a map and label places in the neighbourhood. Later in the term the focus will be on learning new vocabulary and language structures centred on the theme of "kaimono" (shopping). They will be encouraged to produce increasingly more complex sentence structures around this theme and will be provided with opportunities to practise and consolidate all new language taught. Hiragana reading and writing will be integrated into lessons throughout the term with a focus on stroke order.



Important Dates This Term

- 07/08: CPS Athletics Carnival
- 09/08: Limelight rehearsal (10am-2pm)
- 12-16/08: Science Week
- 19-23/08: Book Week
- 21/08: Gateways (Yrs. 4,5,6)
- 23/08: 2pm Book Parade Assembly
- 27/08: Limelight rehearsal
- 30/08: District Athletics Carnival
- 30/08: Limelight rehearsal and performance
- 2/09: ICAS Digital Technologies
- 4/09: ICAS Science
- 06/09: Christian Education
- 09/09: ACT Athletics and ICAS writing
- 11/09: Learning Journeys and ICAS spelling
- 13/09: P&C School disco
- 16/09: ICAS English
- 16-20/09: Parent Interviews
- 18/09: ICAS Mathematics
- 25/09: Market Day

Band

Tuesday: 11:30 – 12:15

Thursday: 9:00 – 9:45



Library

Borrowing Day: Wednesday

All students are able to borrow/return books during lunchtimes from 1:15-1:45pm.



Children are encouraged to bring a labelled hat and water bottle to school each day.

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you wish to discuss your child's progress, please make an appointment to see Mr Peter Lawson or Mrs Sheldrick. You may email us at the addresses below or contact the front office to make an appointment.

peter.lawson@ed.act.edu.au

melissa.sheldrick@ed.act.edu.au

