



## Welcome to Term 1, Year 4 - 2019

### English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

#### Writing:

Students will be focussing writing narratives, poems and factual descriptions. The structure and features students will focus on are:

- Topic specific language
- Writing paragraphs
- Starting in the action
- Adding detail
- Adding WOW words
- Grammar and punctuation
- Creative thinking
- Collecting factual information

#### Reading:

Students will be introduced to CARS (Comprehensive Assessment of Reading Strategies). They will focus on these reading strategies over the year:

- Finding the Main Idea
- Recalling Facts and Details
- Understanding Sequence
- Recognise Cause and Effect
- Comparing and Contrasting
- Making Predictions
- Finding Word Meaning in Context
- Drawing Conclusions and Making Inferences
- Distinguishing Between Fact and Opinion
- Identifying Author's Purpose
- Interpreting Figurative Language
- Summarising

#### Spelling:

In Spelling, students will focus on synthetics phonics. This is will further develop students connection and relationship between the phoneme (sound) and grapheme (letters).

#### Handwriting:

In Handwriting, students will focus on:  
Adding exits, diagonal joins, drop ins and letters that do not join.

### Mathematics

Throughout this term, students will be focussing on the following mathematical concepts:

#### Number and Place Value

- Odd and even numbers
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Investigate number sequences involving multiples of 3,4,6,7,8, and 9
- Multiplication facts

#### Mapping

- Location and Transformation
- Use simple scales, legends and directions to interpret information contained in basic maps

#### Measurement

- Length and Temperature

#### Mass and Capacity

- Recall multiplication facts up to 10 x 10 and related division facts.



### The Arts

Students will continue through the fabulous program, *Every Chance to Dance*. They will be learning a variety of dance moves and given the opportunity to create their own.

### P.E

The focus for P.E this term is agility and coordination. Students will be demonstrating their grasp of these.



## Humanities and Social Sciences



In History this term students will be introduced to world history and the movement of peoples. Through a study of navigation, exploration and/or trade (sources), students come to learn about Australia's early colonisation and develop understandings about contact between societies (continuity and change, cause and effect) and its effects on people and their environments (perspectives, empathy). Students will have the opportunity to research and collect information about famous explorers from the Age of Exploration.

## Science

Students describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant. They identify when science is used to understand the effect of their actions.

Students follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge. They describe ways to conduct investigations and safely use equipment to make and record observations with accuracy. They use provided tables and column graphs to organise data and identify patterns. Students suggest explanations for observations and compare their findings with their predictions. They suggest reasons why a test was fair or not. They use formal and informal ways to communicate their observations and findings.

## Japanese



Students will be investigating the Japanese language and culture through experiences associated with "Ensoku ni ikimashou" (Oh! The Places You'll Go!!). During the term they will be given opportunities to describe places where people may choose to go during their leisure time (ie parks, cinemas, zoo and the beach). Students will be involved in activities to expand sentences by adding a wider range of adjectives and particles. There will be a focus on hiragana learning with an emphasis on character recognition and the development of the ability to write characters using the correct stroke order. The use of language rich activities such as games, rhymes and songs which include imitation and repetition will be used to assist student learning.

## Library



Students will be encouraged to borrow books each week, enabling them to share their reading experiences at home with their family. They will need a library bag to protect the books they are borrowing.

**Borrowing Day:** This term, the borrowing day for Year 4 is Monday.

All students are able to borrow/return books before school from 8.30 to 8.45am and during lunchtimes from 1:00-1:30pm

**Please remember that children need to bring a labelled hat and water bottle to school each day.**

**Homework: Students will be given homework to complete over a 2 week period. This will begin in week 4.**

**Students are asked only to complete 3 of the 6 boxes, they may complete more if they choose.**

## Important Dates This Term

Friday 15 February – 6C Assembly  
Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings  
Monday 25 February – Swimming Carnival  
Friday 1 March – 3S Assembly  
Monday 11 March – Canberra Day  
Tuesday 12 March – Sibling Photo Day  
Wednesday 13 March – Class Photos  
Friday 15 March – 4S Assembly  
Thursday 21 March – Harmony Day  
Friday 29 March – 5T Assembly  
Monday 8 April – District Swimming  
Friday 12 April – 1/2H Assembly

## Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes. **If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.**

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