

Welcome to Term 1, Year 5 2019

English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing:

Students will be focussing on persuasive and narrative texts. This will give students opportunities to understand the language and structural features such as:

- **Sentence structure and variety**
- **Persuasive writing tools e.g. rhetorical questions**
- **Deliberate choice of vocabulary e.g. high modality words and transition words**
- **Paragraphing**
- **Topic sentences and concluding sentences**
- **Elaboration, examples and analysis**
- **Descriptive writing**

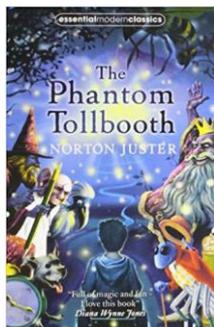
Students will investigate and view a variety of texts using books and online resources. They will participate in collaborative work to research and write on a variety of topics, including subjects relevant to our HASS unit.

Reading:

This term students will be reading and studying the novel 'The Phantom Tollbooth' by Norton Juster. They will study the key features of the story including language, plot and character development. Students will explore different reading strategies to better interpret the text in the novel. These include strategies as predicting, drawing inferences and summarising.

Grammar, Spelling and Handwriting:

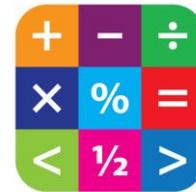
We will be learning about apostrophes this term as well as continuing to explore spelling patterns using programs such as *Words Their Way* and *Sound Waves*. In handwriting students will continue to focus on correct letter formation and placement with a particular focus on developing their cursive writing.



Mathematics

Throughout this term, students will be focussing on the following mathematical concepts:

- **Place Value**
- **Rounding and Estimation**
- **Addition**
- **Subtraction**
- **Multiplication**
- **Division**
- **Fractions and Decimals**
- **12- and 24-hour time**
- **Factors and Multiples**



Civics and Citizenship

During term 1, students will identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system. They will identify various ways people can participate effectively in groups to achieve shared goals and describe different views on how to respond to a current issue or challenge.

This will include a focus on:

- **Key values of Australia's liberal democratic system of government**
- **Obligations of global citizens**
- **Key institutions of Australia's democratic government including state/territory and federal parliaments**





Health and PE



This term year 5 will be participating in team games and drills to build a solid understanding and application of the skills and structure of basketball. Students will be focusing on developing sound hand-eye coordination, shooting and passing techniques, catching, teamwork strategies and knowledge of the rules.

PE sessions will run from 12:20 – 12:50 every day. Please ensure your child brings a water bottle to class. Filling stations are located around the school.

Science

Using the Primary Connections unit “Light Shows” students will investigate how light travels, forms shadows & can be absorbed, reflected & refracted. They will work in collaborative teams to undertake experiments, & to plan & conduct an investigation into the height of shadows.

Japanese

Students will be investigating the Japanese language and culture this year through experiences associated with “Kinjo de” (In the Neighbourhood). This term students will be examining an urban neighbourhood and looking at the particular types of services available (i.e. department stores, convenience stores, post offices, shrines, temples, parks etc). They will also have opportunities to give and follow directions in Japanese. Students’ skills in reading and writing the hiragana characters will be developed. The aim is to introduce, revisit, revise, consolidate, or extend each student’s hiragana learning depending on their prior knowledge.



Band

During term 1, students will have an aural examination to determine their understanding and awareness of musical elements such as rhythm, beat and pitch.

Their overall commitment to school and study will also be taken into consideration. Successful applicants will be invited to join the Concert Band for 2019. A note will go home when these examinations will be occurring.

Year 5 Band Time:

Tuesday: 11:30 – 12:15

Thursday: 9:00 – 9:45



Library

Borrowing Day: Wednesday

All students are able to borrow/return books before school from 8:30-8:45am and during lunchtimes from 1:00-1:30pm.



Children are encouraged to bring a labelled hat and water bottle to school each day.

Important Dates This Term

- Friday 15 February – 6C Assembly
- Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings
- Monday 25 February – Swimming Carnival
- Friday 1 March – 3S Assembly
- Monday 11 March – Canberra Day
- Tuesday 12 March – Sibling Photo Day
- Wednesday 13 March – Class Photos
- Friday 15 March – 4S Assembly
- Thursday 21 March – Harmony Day
- Friday 29 March – 5T Assembly
- Monday 8 April – District Swimming
- Friday 12 April – 1/2H Assembly

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you wish to discuss your child’s progress, please make an appointment to see Mr Peter Lawson or Ms Megan Toy. You may email us at the addresses below or contact the front office to make an appointment.

peter.lawson@ed.act.edu.au

megan.toy@ed.act.edu.au