

Welcome to Term 3, Year 6 2019



English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing:

Students will be focussing on writing to entertain and will have the opportunity to explore different narrative genres, including:

- Science Fiction
- Fantasy
- Historical
- Mystery

Additionally, students will engage in activities where they will write character and setting descriptions, learn how to effectively use dialogue and explore foreshadowing.

Reading:

Students will begin CARS (Comprehensive Assessment of Reading Strategies) this term. They will focus on a variety of reading strategies and these will include:

- Finding the Main Idea
- Recalling Facts and Details
- Understanding Sequence
- Recognising Cause and Effect
- Comparing and Contrasting
- Making Predictions
- Finding Word Meaning in Context
- Drawing Conclusions and Making Inferences
- Distinguishing Between Fact and Opinion
- Identifying Author's Purpose
- Interpreting Figurative Language
- Summarising

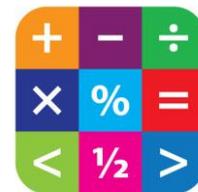
Grammar, Spelling and Handwriting:

We will be learning about different sentence structures this term as well as continuing to explore spelling patterns using the *Sound Waves* program. In handwriting, students will continue to focus on correct letter formation and placement with a particular focus on developing their cursive writing.

Mathematics

Throughout this term, students will be focusing on the following mathematical concepts:

- Division
- Order of Operations
- Fractions
- Decimals
- Percentages
- Angles



HASS

During this term, students will develop their understanding of 20th Century Australian history, exploring significant events, their causes and the effect which they had on Australian society. Students will also examine the experiences of different groups of people in the past.

This term, students will also be undertaking an Economics and Business unit. This will focus on the purpose of business, the different ways businesses offer goods and services, making informed consumer and financial decisions and choices about the allocation of resources.

In week 10, year 5 and 6 students will be running 'Market Day.' This will provide an opportunity for students to apply their learning from the unit into a real-life situation by planning and running a stall for students across the school.



Physical Education

This term, year 6 will be taking over the role as Physical Education teachers. In small groups they will need to plan a PE lesson with clear health benefits, whether it be physical or mental health, which will be included in their lesson plan. Students will run the classes through their lesson and receive feedback from their peers in the form of a survey.

Health

In Health, we will look at Puberty and have weekly sessions on how the brain and body changes during this process and how students can better manage this change with a healthy lifestyle. These sessions will be a combination of single and mixed gender groupings, depending on the focus topic for the week.

A note will be sent home early in the term outlining the proposed program.

STEM

During weekly STEM sessions, 6S will be exploring coding and digital technology using Lego Mindstorm. 6C will move onto a physical science unit, where they be analysing requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity.

Japanese

Students are continuing to develop their oral, aural and written language skills while participating in their Unit of Work called "Kinjo de" (In the Neighbourhood). Initially students will create a map and label places in the neighbourhood. Later in the term the focus will be on learning new vocabulary and language structures centred on the theme of "kaimono" (shopping).

They will be encouraged to produce increasingly more complex sentence structures around this theme and will be provided with opportunities to practise and consolidate all new language taught. Hiragana reading and writing will be integrated into lessons throughout the term with a focus on stroke order.

Important Dates This Term

05/08: Year 6 Combined band
07/08: CPS Athletics Carnival
09/08: Limelight rehearsal (10am-2pm)
19-23/08: Book Week
21/08: Gateways (Yrs 4,5,6)
23/08: 2pm Book Parade Assembly
27/08: Limelight rehearsal
30/08: District Athletics Carnival and Limelight rehearsal and performance
2/09: ICAS Digital Technologies
4/09: ICAS Science
06/09: Christian Education
09/09: ACT Athletics and ICAS writing
11/09: Learning Journeys and ICAS spelling
13/09: School disco
16/09: ICAS English
16-20/09: Parent Interviews
18/09: ICAS Mathematics
25/09: Market Day
27/09: 6S Assembly

PE days are:

Monday
Wednesday
Friday

**Please ensure appropriate footwear is worn,
and drink bottles are packed**

Homework

Homework will go out fortnightly. It is due Thursday's on even weeks and go out Friday's even weeks.

Band

Year 6:

Tuesday: 12:15 – 1:00

Thursday: 9:30 – 10:15



Library

Borrowing Day: Friday

*All students are able to borrow/return books
during lunchtimes from 1:15-1:45pm.*

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you wish to discuss your child's progress, please make an appointment to see Miss Nicole Carney or Mr Alistair Scherer. You may email us at the addresses below or contact the front office to make an appointment.

nicole.carney@ed.act.edu.au

alistair.scherer@ed.act.edu.au