

## Welcome to Term 1, Year 6 2019



### English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

#### Writing:

Students will be focussing on persuasive and narrative texts. This will give students opportunities to understand the language and structural features such as:

- Sentence structure and variety
- Persuasive writing tools e.g. rhetorical questions
- Deliberate choice of vocabulary e.g. high modality words and transition words
- Paragraphing
- Topic sentences and concluding sentences
- Elaboration, examples and analysis
- Descriptive writing

Students will investigate and view a variety of texts using books and online resources. They will participate in collaborative work to research and write on a variety of topics, including subjects relevant to our HASS unit.

#### Reading:

Students will begin CARS (Comprehensive Assessment of Reading Strategies) this term. They will focus on a variety of reading strategies and these will include:

- Finding the Main Idea
- Recalling Facts and Details
- Understanding Sequence
- Recognise Cause and Effect
- Comparing and Contrasting
- Making Predictions
- Finding Word Meaning in Context
- Drawing Conclusions and Making Inferences
- Distinguishing Between Fact and Opinion
- Identifying Author's Purpose
- Interpreting Figurative Language
- Summarising

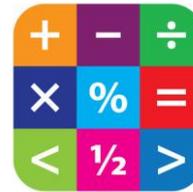
#### Grammar, Spelling and Handwriting:

We will be learning about commas and apostrophes this term as well as continuing to explore spelling patterns using the *Sound Waves* program. In handwriting students will continue to focus on correct letter formation and placement with a particular focus on developing their cursive writing.

### Mathematics

Throughout this term, students will be focussing on the following mathematical concepts:

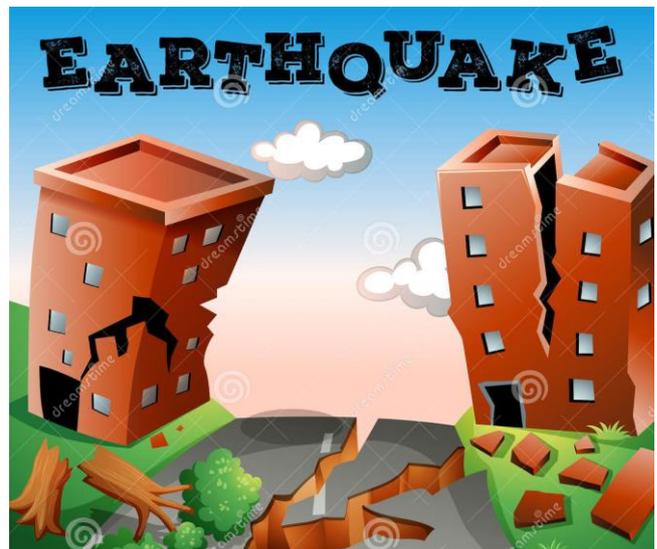
- Addition
- Subtraction
- Data
- Shape



### Science

During Term 1, students will explore how sudden geological changes and extreme weather events can affect Earth's surface. They will learn explicitly about earthquakes and how they impact the earth's surface. There will also be opportunities to investigate other natural disasters and their ongoing effect on the environment.

Later this term, students will demonstrate their understanding by completing a Rich Task where they will need to design natural disaster proof structures for future use.



## Health and PE

This term year 6 will be participating in team games and drills to build a solid understanding and application of the skills and structure of soccer and basketball. Students will be focusing on developing sound hand-eye coordination, bounce, chest and advanced passing techniques, catching, teamwork strategies and performance, as well as proper shooting techniques for both soccer and basketball.

## Rock and Water

Rock and Water is a course that is delivered over a number of lessons to students, using a series of exercises and games that are practiced to develop confidence and self-reflection.

Topics covered in the program include: intuition, body language, mental strength, communication, connection, positive thinking and positive visualising. Discussion topics can include bullying, life goals, harassment, desires and following an 'inner compass'.

## STEM

During weekly Science sessions students will explore melting, evaporating, dissolving, reacting and burning. Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. Students become detectives who identify and explain physical and chemical changes in everyday materials.

## Japanese

Students will be investigating the Japanese language and culture this year through experiences associated with "Kinjo de" (In the Neighbourhood). This term students will be examining an urban neighbourhood and looking at the types of services available (i.e. department stores, convenience stores, post offices, shrines, temples, parks etc). They will also have opportunities to give and follow directions in Japanese. Students' skills in reading and writing the hiragana characters will be developed. The aim is to introduce, revisit, revise, consolidate, or extend each student's hiragana learning depending on their prior knowledge.

## PE days are:

Monday  
Wednesday  
Friday

*\*Please ensure appropriate footwear is worn,  
and drink bottles are packed\**

## Homework

Homework will go out fortnightly. It is due Thursday's on even weeks and go out Friday's even weeks.

## Band

### Year 6:

Tuesday: 12:15 – 1:00

Thursday: 9:00 – 10:00



## Library

**Borrowing Day: Friday**

*All students are able to borrow/return books  
before school from 8:30-8:45am and during  
lunchtimes from 1:00-1:30pm.*

**Children are encouraged to bring a labelled hat and water bottle to school each day.**

### Important Dates This Term

Friday 15 February – 6C Assembly  
Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings  
Monday 25 February – Swimming Carnival  
Friday 1 March – 3S Assembly  
Monday 11 March – Canberra Day  
Tuesday 12 March – Sibling Photo Day  
Wednesday 13 March – Class Photos  
Friday 15 March – 4S Assembly  
Thursday 21 March – Harmony Day  
Friday 29 March – 5T Assembly  
Monday 8 April – District Swimming  
Friday 12 April – 1/2H Assembly

### Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

**If you wish to discuss your child's progress, please make an appointment to see Miss Nicole Carney or Mr Alistair Scherer. You may email us at the addresses below or contact the front office to make an appointment.**

[nicole.carney@ed.act.edu.au](mailto:nicole.carney@ed.act.edu.au)  
[alistair.scherer@ed.act.edu.au](mailto:alistair.scherer@ed.act.edu.au)