

We have had a successful start to Year 1. During this term, we continue to maintain a happy and safe learning environment for all students and to promote connections between the school and home environments. All teaching and learning is drawn from the Australian Curriculum, and in Year 1 the focus is on building core literacy and numeracy capabilities. Skills being focussed on in different Curriculum areas are turned into "I can" goals for students, in order to help them understand the purpose of lessons and to articulate their learning.



English

During English, children will be involved in a variety of activities to help them develop skills and strategies in all aspects, including reading, writing, speaking, listening and viewing.

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term.

Writing:

Our main priority for writing this term will be creating narratives and improving the quality of our writing. Students will be practising these skills during weekly quick writes and scaffolded writing lessons.

"I can" statements for this unit include:

- I can provide details about ideas, events and participants in my writing
- I can use finger spaces, full stops, capital letters and WOW words.
- I can form upper and lower case letters correctly
- I can accurately spell high frequency words
- I can use punctuation correctly
- I can identify characters and settings in stories
- I can sequence my ideas about historical characters

Spelling and handwriting will still be a key priority in Term 2. This Term, we will be explicitly addressing letter reversals and correct letter formation. In Spelling we will continue to embed the Sound Waves program. Sound Waves is a synthetic phonics program which has been recognised as one of the most effective ways to teach spelling and reading skills.

Reading:

This Term we will continue with reading groups tailored to suit individual learning needs. During reading group sessions we will explicitly teach reading strategies such as: making predictions, sounding out, reading on, paraphrasing and making connections to text. Reading is also fostered in class during whole class instruction independent reading time and Library sessions.

Students are encouraged to read at home either through the home reading program or library books in order to further practise their reading skills.

Speaking and Listening:

As part of Home Learning program your child is encouraged to participate in the weekly Talk Topics to support development of oral language and listening skills. Throughout the week students are encouraged to practise their Talk Topic over the week using a well projected voice and appropriate speed of delivery.

Mathematics

The focus areas in Mathematics this term will be on number patterns, counting, comparing and adding numbers. Students will also be investigating 3-D shapes, money, capacity and data. "I can" statements for this term include:

- I can read, count and order numbers to 100.
- I can put numbers in order from 0-100.
- I can skip count by 2s, 5s and 10s.
- I can count to 100 on a number line.
- I can identify and describe Australian coins.
- I can order Australian coins according to their value.
- I can compare the capacity and mass of different objects. I can describe which value on a graph is the smallest or greatest.
- I can make a pictograph.
- I can measure and compare the capacity of different objects using informal units.

Students will be developing their mental computation skills and learning strategies to increase their speed and accuracy when solving simple addition problems.

Opportunities will be provided for students to further develop their mathematical understanding and skills, through the following activities and experiences:

- Teacher led discussions.
- Whole class and small group activities and games.
- Concrete materials
- Games/hands-on activities (including the interactive whiteboard), such as creating and using number lines and using addition and number-skills in card games.
- Problem solving

Students in Year 1 have the opportunity to practise skills and consolidate concepts covered during lessons, using Mathletics. They will have access to this website during some Mathematics lessons.

Science/History

In Science students will describe objects and events that they encounter in their everyday lives, and how living things grow and change. They will look at external features of living things, what plants need to grow and change and compare life cycles of humans and plants. Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They follow instructions to record and sort their observations and share them with others.

This Term, students will be continuing to investigate their personal history and the personal history of members of their family. "I can" statements for this unit include, "I can identify and describe significant events in my own life (such as birthdays, first day of school, Holidays)", "I can describe events as past, present and future events and "I can explain how some aspects of daily life have changed over recent time while others have remained the same.". This unit will compare technology available in generations of families, then and now.

The Arts

This term students will participate weekly drama lessons with a literature focus. They will perform and view dramatic scenes; and participate in activities and games that involve role plays, mime, freeze frames and improvisation. There will be a strong focus on children feeling confident in the performance space and being respectful and supportive audience members.

Japanese

This term students will continue to investigate Japanese language and culture associated with "Tenki" which in English is weather. This unit includes a focus on "Tsuyu", the *Rainy Season*, in Japan. Students will be involved in activities to enhance their language skills to communicate and compare the weather in Australia and Japan. They will participate in various weather activities and write simple sentences. Students will also have the opportunity to respond to the Japanese fairytale "nezumi no yomeiri" (The Marriage of the Mouse).

Reminders

- Homework in Year 2 consists of daily reading at home and Mathletics
- This year, all students will present Talk Topic on their allocated days
- Fruit Break – Students will have a small break to eat fresh fruit or vegetables at approximately 10am each morning
- Please label your child's clothing clearly – if not claimed, clothing will be sent to lost property.

Important Dates This Term!

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| • Thursday 9 May – Year 6 Careers Expo | • Monday 3 May – Wednesday 5 June – 5/6 Camp Cooba |
| • Friday 10 May – Campbell Primary Cross Country | • Wednesday 5 th June – 1/2 Botanic Gardens and CSIRO Excursion |
| • Friday 10 May – 1/2NH Assembly | • Friday 7 June – 3B Assembly |
| • Tuesday 14 May – Friday 17 May – NAPLAN | • Monday 10 June – Queen's Birthday Holiday |
| • Tuesday 14 May – Preschool Photos | • Wednesday 12 June – ACT Cross Country |
| • Friday 17 May – 3/4 Birrigai Adventure Day | • Friday 14 June – Christian Education in Schools |
| • Friday 24 May – Kindergarten Assembly | • Thursday 20 June – Friday 21 June – World of Maths |
| • Monday 27 May – Reconciliation Day | • Friday 21 June – 5L Assembly |
| • Wednesday 29 May – District Cross Country | • Friday 5 th July – 1/2G Assembly |

PE and Health

This term year 1 will be participating in modified games and activities to build their knowledge and skills in round ball invasion games, including netball and basketball. Students will be focusing on developing hand-eye coordination, throwing, catching, stationary kicking, basic teamwork and eventually shooting.

As we move to become a 'Fresh Tastes' school, Year 1 students will be learning the Health unit 'Food and ME.' This program introduces the different types of food and how they influence the growth, development and performance of the body. Students will continue to engage in weekly gross motor sessions which will be held on Mondays.

As a whole school we are implementing Positive Behaviour for Learning (PBL). This is a comprehensive, integrated whole school approach to student wellbeing and behaviour. PBL supports positive learning environments that enable student learning and wellbeing. In class, students will be acknowledged for being safe and respectful learners.

Library

During library lessons, students will revise and consolidate their understanding of the different parts of the library, the types of books that can be found and how these books should be cared for. Students will have the opportunity to learn about and select IPICK books for "read to self" sessions. They will need a library bag to protect the books they are borrowing.

Borrowing Day:

All students are able to borrow/return books at before school from 8.30 to 8.45am and during lunchtimes from 1:15-1:45pm. Please see below for each classroom's borrowing day:

- 1/2CM & 1/2HN- Wednesday
- 1/2 G & 1/2P- Monday
- 1/2 H - Tuesday

Assessment

Student progress is assessed throughout the term using diagnostic, formative and summative assessments, including work samples, checklists, observations and anecdotal notes. A formal report will be provided at the end of Term 2.

If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.