

Term 3 Kindergarten 2019

Welcome to Term 3 of Kindergarten! The following overview offers an insight into the teaching and learning programs specifically designed for Kindergarten students.

English

In English, classes will read books each week and participate in a variety of activities including retelling stories, writing about characters and making connections with texts. Each day children will engage in listening to reading, reading to self and reading rotations.

We will focus on the following reading strategies; predicting, connecting, questioning, rereading and reading on.

Teachers explicitly model and scaffold writing experiences catering for a wide variety of student needs and abilities. Our writing lessons are linked with familiar topics. Students will continue to develop their understanding of concepts of print, sounds (phonemes), letters (graphemes), and sight words.

Students are encouraged to read at home with someone every day. This can be facilitated by our home reading program, borrowing books from the school library or by choosing books from home and public libraries, based on their interests.

'I can' statements for Term 3

I can read short, predictable texts using a variety of strategies

I know and use the most common sounds

I can read high frequency words

I can blend CVC sounds orally

I listen for rhyme, letter patterns and sounds in words

I can rhyme, orally blend and segment sounds in words

I can use familiar words, phrases and images to communicate ideas when writing

I can use sound and letter knowledge in my writing

I can identify and describe what I like/dislike about texts

I know there are different text types

Mathematics

During Mathematics, students will have the opportunity to develop skills and understanding through a variety of experiences. In number, they will explore connecting number names, numerals and quantities through hands on experiences. Children will use strategies to solve simple addition, subtraction and sharing problems. Children will also explore counting to and from 20, starting from any point and automatically identify dot formations on a dice, dot ten frames and tally formations. In measurement, we will be focusing on duration of time and sequencing familiar events, as well as exploring mass, length and capacity. We will use positional language to describe movement and positions of objects or people. This will be connected to our geography unit this term.

'I can' statements for Term 3

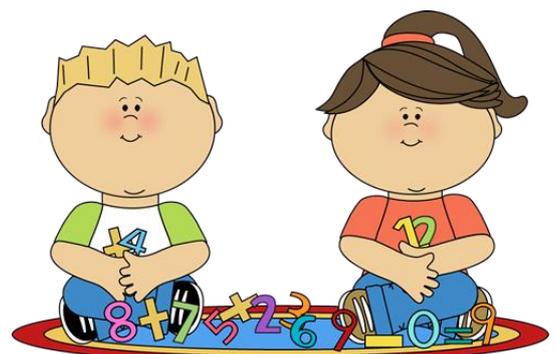
I can connect number names, numerals and quantities to 20

I can count to and from 20

I can order small collections

I can explain the order and duration of events

I can compare objects using mass, length and capacity



Focus of Inquiry - Geography

Students will be exploring places people live in and belong to, their familiar features and why they are important to people. They will also look at how places can be represented on a map, as well as how we can look after these important places. This unit will be presented as a focus area over the course of several days.

Japanese

Kindergarten students will continue to develop their oral and aural skills by participating in simple question/answer situations, using information about themselves in the classroom setting. They will continue to learn their colours and begin learning words and sentences related to "kudamono" (fruit). Students will answer questions and describe fruit using colours. New language will be reinforced through various games, songs, stories and IWB resources.

Science - Kristy Nguyen & Jennifer Rolph

This term we are learning about earth and space sciences, with a particular focus on weather. This will include exploring daily and seasonal changes in our environment and how they affect everyday life.

Health - Danielle Woods, Erin Minehan and Kristy Nguyen

This term in health the Kindergarten students will be encouraged to recognise their own emotions and will investigate ways to appropriately respond in a range of activities. The students will cover topics, such as, 'people bounce back', 'everyone has unhappy times' and 'change happens a lot'.

PBL

We are a Positive Behaviours for Learning school. K - 6 promote safe, respectful learners around the school and in classrooms. The children are rewarded with stags when they exhibit safe and respectful behaviour. The children's stags are placed into their house team with a chance to receive a reward during Friday assembly. We use the 'Steps' behaviour management system both in the classroom and on the playground. If you would like a copy of the 'Steps' posters, please email your teacher.

The Arts

This term children will participate in the 'Footsteps' dance program; a curriculum based movement program. 'Footsteps' aims to develop children's social skills, confidence, fitness levels, creativity, expressive skills and coordination. Children will participate in drama and role play through our big book explorations. In visual art lessons children will explore a variety of materials and techniques to create their own artwork.

Library

Children are able to borrow two books at a time. Please make sure that your child has a clean cloth bag to take their books home safely each week.

KF - Thursday

KJ - Thursday

KS - Friday



Important Dates For Term 3

Week 1, Friday 26th July - 100 Days of Kindergarten
Week 3, Wednesday 7th August - CPS Athletics Carnival
Week 4, Friday 16th August - Kindergarten Assembly
Week 5, 19-23 August - Book Week
Week 5, Friday 23rd August - 2pm Book Parade Assembly
Week 7, 2-3 August - Kindergarten Health Checks
Week 7, Friday 6th September - Kindergarten excursion
Week 7, Friday 6th September - Christian Education
Week 8, Wednesday 11th September - Learning Journeys
Week 8, Friday 13th September - School disco
Week 9, 16-20 September - Parent Interviews
Week 10, Wednesday 25th September - Market Day

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.

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Sound Waves online program

Whole school spelling program

Website: www.soundwaveskids.com.au
Password: back006

Mathletics

Mathletics log in details were sent home Term 1. If you need another copy please contact your teacher.