Team Planning Literacy Term 1 2010

Year Team: ___________   Team Leader: _____________

1. Model to be followed eg Literacy groups (within class/ across year level/ across team) for Guided Reading, Novel Study etc, co-teaching in literacy block, weekly timetable, hours of literacy time, homogenous groups/ ability groups, static/ flexible, targeting individuals or small groups (learner assistance for at risk students/ independent enrichment), intensive period eg Reading Recovery, or ongoing:

2. 'Assessment for' learning and 'assessment of' student learning Diagnostic, formative and summative assessment eg. targets and measures of improvement, monitoring and tracking student progress.

3. Teacher Professional Learning eg Literacy professional learning courses teachers intend to enrol in, coaching sought from field officers/ Literacy Coordinator/ colleagues/ team coaching and mentoring. Professional Pathways goal, action research, Teacher Professional Learning Community suggestions:
4. **Interventions** *eg whole class, small group, additional support for individual students with class teacher/resource teacher, homework expectations; assessment for learning, scaffolding strategies; access SMART for curriculum outcomes that match with NAPLAN test items and learning strategies etc:*

**Identifying student need** *ie assessment tools, NAPLAN results, SMART analysis eg areas of under achievement for whole cohort/individuals*

**Students with identified needs** *NB a simple, modified ILP for each student identified*

At risk:

Enrichment:

5. **Extra Resourcing:**

**Support** *eg one-to-one resource teacher/parents, hours per week etc.*

**Materials**