

Welcome to Term 3

Year 1 2019!

We are now half-way through Year 1. During this term, we continue to maintain a happy and safe learning environment for all students and to promote connections between the school and home environments. All teaching and learning is drawn from the Australian Curriculum, and in Year 1 the focus is on building core literacy and numeracy capabilities. Skills being focussed on in different Curriculum areas are turned into "I can" goals for students, in order to help them understand the purpose of lessons and to articulate their learning.

English

English lessons in Year 1 provide students with opportunities to learn skills and knowledge involved with reading, writing, speaking, listening and viewing.

Writing:

Our main priority this term will be continuing to learn and consolidate our knowledge and skills in creating narratives and improving the quality of our writing. We will be introducing non-fiction texts and information reports. Editing and recrafting writing will continue to be a focus. Students will be practising these skills during quick writes and scaffolded writing lessons.

"I can" statements for this unit include:

- I can recognise the purpose of a narrative
- I can recognise the purpose of an information report
- I know the structure of a narrative
- I know the structure of an information report
- I know how similar texts share characteristics
- I can use punctuation correctly
- I can identify characters and settings in stories
- I can create short texts for a range of purposes
- I can read my writing and edit my work.

Spelling and handwriting will remain a key priority in Term 3. This term, we will be explicitly addressing letter reversals and correct letter formation. In spelling we will continue to follow the Sound Waves program. Sound Waves is a synthetic phonics program which has been researched and recognised as one of the most effective ways to teach spelling and reading skills.

Reading

This term we will continue with reading groups, tailored to suit the individual learning needs of our students. During reading groups we will explicitly teach reading strategies such as: making predictions, sounding out, reading on, paraphrasing and making connections to text. Reading is also fostered in class during whole class instruction independent reading time and library sessions.

Students are encouraged to read at home either through the home reading program or library books in order to support the development of reading skills and a love and appreciation for reading.

Speaking and Listening

As part of Home Learning program your child is encouraged to participate in the weekly Talk Topics to support development of oral language and listening skills. Throughout the week students are encouraged to practise their Talk Topic with their families, focusing on making eye contact with the audience, voice projection and elaborating on ideas to add interesting detail.

Mathematics

The focus areas in Mathematics this term will be on consolidating addition, place value and skip counting. We will be explicitly teaching the skills of mapping and position, fractions, subtraction, time and chance. We will also explore the connections between addition and subtraction.

"I Can" Statements for this unit include:

- I can identify place value of tens and ones
- I can put numbers in order from 0-100
- I can skip count by 2's, 5's and 10's
- I can count to 100 on a number line
- I can solve subtraction problems using counters, tens frames and number lines
- I can solve subtraction problems using counting back
- I can tell time to the half hour on an analogue clock
- I can tell time to the half hour on a digital clock
- I can recognise and describe one half as two equal parts of a whole
- I can recognise and describe one half as two equal parts of a collection
- I can use the language of direction to move from place to place

Students will continue developing their mental computation skills and learning strategies to increase their speed and accuracy when solving simple addition and subtraction problems. Opportunities will be provided for students to further develop their mathematical understanding and skills, through the following activities and experiences:

- Teacher led discussions
- Whole class and small group activities and games
- Concrete materials
- Games/hands-on activities (including the interactive whiteboard), such as creating and using number lines and using addition and number-skills in card games
- Problem solving and word problems
- Higher-order thinking skills through open-ended questions.

Students in Year 1 have the opportunity to practise skills and consolidate concepts covered during lessons, using Mathematics. They will have access to this website during some Mathematics lessons.



Science/Geography

This term, students will be investigating physical science through an integrated unit called 'Light and Sound'. In this unit, students will learn about the world around them by investigating sounds and vibrations. We will explore the five senses, looking closely at the functions of the eye and the ear.

"I can" statements for this unit include:

- I know the 5 senses and their function
- I can detect sounds through touch
- I can identify different ways to produce sounds using different objects

In geography, students will be learning about the world around them. They will have opportunities to learn about natural and constructed landmarks and how to take care of the environment around them. Students will also have opportunities to explore maps and investigate how to find different locations on a map.

The Arts

This term students will participate weekly dance lessons, as a part of the Footsteps Dance Company K-2 Program. Students will participate in dance lessons every Friday morning in the hall. Lessons will be ran by dance education specialists and are aligned with the Australian Curriculum.

Japanese

Students will continue to develop their oral and aural skills by participating in simple question/answer activities in the classroom setting using newly acquired "tenki" (weather) vocabulary. Throughout the term there will be a focus on a unit of work titled "petto" (pets); this will include exploring the similarities/differences between pet ownership in Australia and Japan. New language will be reinforced through various games, songs, activities and IWB resources.

Reminders

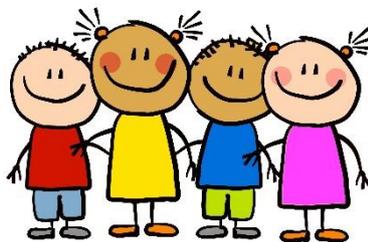
Homework in Year 1/2 consists of daily reading at home (20 minutes or more), Mathletics and Talk Topics

Fruit Break – Students will have a small break to eat fresh fruit or vegetables at 10 O'clock each day

If you are available to assist with changing home readers, please let your child's teacher know. We appreciate any support we can get in making sure that our home

Important Dates This Term

- 07/08: CPS Athletics Carnival
- 12/08: Board Meeting
- 19-23/08: Book Week
- 22/08: Gateways (Yrs 1,2,3)
- 23/08: 2pm Book Parade Assembly
- 30/08: 1/2P & 1/2NH Assembly
- 30/08: District Athletics Carnival
- 2/09: ICAS Digital Technologies
- 4/09: ICAS Science
- 06/09: Christian Education
- 09/09: ACT Athletics and ICAS writing
- 11/09: Learning Journeys and ICAS spelling
- 13/09: School disco
- 16/09: ICAS English
- 16-20/09: Parent Interviews
- 18/09: ICAS Mathematics
- 25/09: Market Day



PE and Health

This term year 1's are participating for the first time in the Rock and Water program. The focus of Rock and Water is increasing resilience, and the development and improvement of social and communication skills. Safety, respect and integrity on a personal and social level are important elements in the training.

The program is facilitated by Mrs Libby Gerner, who students may know as our previous DSTA. Rock and Water classes are on Mondays in the hall. **Please make sure your child is dressed to participate in physical activity in bare-feet on Mondays.**

Throughout the week, year 1's will also participate in physical activities to support the development of their gross and fundamental motor skills, as well as cooperative games.

As a school, we are implementing the Positive Behaviour for Learning framework (PBL). This is a comprehensive, integrated whole-school approach to student wellbeing and behaviour. PBL supports positive learning environments that enable student learning and wellbeing. In class, children will be acknowledged for being safe and respectful learners.

Library

During library lessons, students will revise and consolidate their understanding of the different parts of the library, the types of books that can be found and how these books should be cared for. Students will have the opportunity to learn about and select IPICK books for "read to self" sessions. They will need a library bag to protect the books they are borrowing.

All students can borrow/return books at during lunchtimes from 1:15-1:45 pm. Please see below for each classroom's borrowing day:

1/2CM & 1/2HN – Wednesday
1/2 G, 1/2H & 1/2P- Thursday

Assessment

Student progress is assessed throughout the term using diagnostic, formative and summative assessments, including work samples, checklists, observations and anecdotal notes. Learning Journeys and Parent Teacher Interviews will happen at the end of the term.

If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.