

## Term 3 Year 6 'I can' Statements

'I can' statements and 'I know' statements are clear statements which teachers at Campbell Primary have developed for students. Each term we will share the statements which we are intending to cover with our classes so parents have a clear picture of what students are covering in class, and what students should know by the end of their year group. You may see that some statements are revisited throughout the year.

### English

#### Reading

- I can identify and explain the text structures and language features of a variety of text types
- I can describe and analyse how text structures and language features work together to meet the purpose of a text
- I can explain how authors use language features to achieve a particular effect
- I can use subject and technical vocabulary and concept knowledge when engaging with unfamiliar texts
- I can identify and explain the uses of objective and subjective language, and bias
- I can make connections between my own experiences and those of characters in books that I read
- I can make connections between my own experiences and events that I read about in texts
- I can use comprehension strategies to interpret and analyse information and ideas

#### Writing

- I can experiment with text structures and language features in my own writing
- I can choose language features appropriate to a text's purpose and audience
- I can identify, discuss and experiment with narrative techniques
- I can identify and explain how modality can influence my response to texts
- I can plan, draft and publish imaginative texts
- I can choose verbs that make my writing more vivid
- I can use sentence variation in my own writing
- I can create texts on word processing programs
- I can re-read and edit my work and other students' work using agreed criteria

#### Spelling, punctuation and grammar

- I can use knowledge of known words to spell unknown words
- I can use knowledge of base words to spell unknown words
- I can use phonic knowledge about letter-sounds relationships to read and write increasingly complex words
- I can use phonic knowledge about common and uncommon letter patterns to read and write increasingly complex words
- I can use phonic knowledge and phonic generalisations to read and write increasingly complex words
- I can use my knowledge of prefixes and suffixes
- I can use word origins, including Latin and Greek roots to spell unknown words
- I can use commas to separate clauses correctly
- I can use adverb group/phrases
- I can use tenses correctly
- I can identify and explain what a clause is

## Mathematics

- I can select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers
- I can write correct number sentences using brackets and order of operations
- I can calculate a simple fraction of a quantity
- I can add, subtract, and multiply decimals where the result is rational
- I can calculate common percentage discounts on sale items
- I can convert fractions, decimals and percentages as different representations of the same number
- I can connect decimal representations to the decimal system
- I can solve problems involving the addition and subtraction of related fractions
- I can solve problems using the properties of angles