

Welcome to Term 3 Year 3 2019



English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing

Year 3 will be focusing on writing to inform. This will involve explicit teaching of text structures, language features as well as editing skills. Students will also have the opportunity to engage in 'Quick Writes' (short writing tasks with a specific focus) to build their writing stamina and consolidate key learning.

Reading

To align with the writing focus, recalling facts and details, understanding sequence and distinguishing between fact and opinion will be the comprehension skills Year 3 will be focusing on this term. These will be taught through shared, guided and independent reading activities. Students will also have the opportunity to develop their fluency and expression through reading aloud. They will be further exposed to CARS (Comprehensive Assessment of Reading Strategies).

Grammar and Spelling

Students will explore grammar within quality texts, deconstruct sentences to model their writing and participate in class discussions about literature.

Students will continue to develop their knowledge of spelling patterns, rules and strategies using the Sound Waves program.

Handwriting

This term's focus will be learning Practise of diagonal and horizontal joins will further develop the students progress towards cursive writing.

Listening/Speaking/Viewing

Students will be given the opportunity to present their information reports to their class as a culmination of the writing focus this term.



Mathematics

Throughout this term, students will be focusing on the following mathematical concepts:

- Solving problems using efficient strategies for multiplication and division
- Measuring, ordering and comparing objects using familiar metric units of area
- Identifying symmetry in the environment
- Matching positions on maps with given information
- Interpreting and comparing data displays
- Conducting chance experiments and listing possible outcomes



Humanities and Social Sciences



Our Geography unit this term is “Rally around Australia”. This is a simulation unit where we are driving around Australia, learning as we go. This will increase student’s knowledge of the country they live in as well as our close neighbours including Papua New Guinea, Japan and Indonesia.

Further information can be found on the note on the inside cover of students “Rally around Australia.” work books.

Science



Students explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They investigate how shadows change throughout the day and link these changes to the Sun’s apparent movement across the sky. Students role-play the movements of the Earth in relation to the Sun and Moon. Through investigations, they explain night and day in terms of the Earth spinning on its axis.

Japanese

Students will be focussing on a unit of work titled “Norimono” (transport) and will be exposed to new vocabulary associated with this theme. They will apply language structures taught during Semester 1 and learn to expand these into more complex sentence patterns. Students will continue to develop their oral and aural skills by participating in simple conversations in the classroom setting. There will be a continued focus on hiragana reading and writing skills. Throughout the term various games, songs, and IWB resources will be used to consolidate and reinforce all new language and concepts covered.

PE



In PE this term, students will focus on a number of Fundamental Motor Skills including dodging, forearm striking, overarm throwing, hopping, skipping and kicking. This will be done through a variety of skills rotations and team-based games. They will also be using class time to practise specific skills in the lead up to the Athletics Carnival to be held in week 3 Term 3.

Library



Students will be encouraged to borrow books each week, enabling them to share their reading experiences at home with their family. They will need a library bag to protect the books they are borrowing.

Borrowing Day: *This term, the borrowing day for Year 3 is Tuesday.*

All students are able to borrow/return during lunchtimes from 1:15-1:30.pm.

Please remember that children need to bring a labelled hat and water bottle to school each day.

Homework: *Students will be given homework to complete over a 2-week period. Homework will go out on a Monday of even weeks and will need to be submitted for marking on Thursdays of odd weeks.*

Important Dates This Term!

07/08: CPS Athletics Carnival
09/08: Limelight rehearsal (10am-2pm)
12/08: Board Meeting
19-23/08: Book Week
22/08: Gateways (Yrs 1,2,3)
23/08: 2pm Book Parade Assembly
27/08: Limelight rehearsal
30/08: District Athletics Carnival
30/08: Limelight rehearsal and performance
2/09: ICAS Digital Technologies
4/09: ICAS Science
06/09: Christian Education
09/09: ACT Athletics and ICAS writing
11/09: Learning Journeys and ICAS spelling
13/09: School disco
16/09: ICAS English
16-20/09: Parent Interviews
18/09: ICAS Mathematics

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes. **If you have any concerns about your child’s progress, please make an appointment to see the classroom teacher.**

kate.marley@ed.act.edu.au

angela.brown@ed.act.edu.au

amy.dean@ed.act.edu.au