

Term 1 Kindergarten 2019

Welcome to Term 1 of Kindergarten! The following overview offers an insight into the teaching and learning programs specifically designed for Kindergarten students.

English

In English, classes will read a big book each week and participate in a variety of activities including book reflections, illustrating different parts of the story and retelling the story through role play. Each day children will be engaged in listening to reading, reading to self and guided reading rotations. Children will also be learning the names of the letters in our alphabet and the sounds that different letter combinations make. In handwriting, we will be learning how to correctly form some lowercase and uppercase letters. Teachers explicitly model and scaffold writing experiences catering for a wide variety of student needs and abilities.

Students are encouraged to read at home with someone every day. This can be facilitated by borrowing books from the school library or by choosing books from home and public libraries, based on their interests. We anticipate starting our home reading program in weeks 4-5 of term 1.

'I can' statements for Term 1

I am learning the letter names

I am learning to form letters correctly

I am learning the sounds that different letter combinations make

I can point to the words when I read with the teacher

I know the direction that words go on the page

Mathematics

During maths, students will have the opportunity to develop skills and understanding through a variety of experiences. In number, they will explore connecting number names, numerals and quantities through hands on experiences. Children will also explore counting to and from 10, starting from any point and automatically identifying dot formation on a dice, dots on ten frames and tally formations. In measurement, children will learn the days of the week and begin to connect familiar events to specific days. Children will also be exploring simple patterns using a range of craft and concrete material.

'I can' statements for Term 1

I can copy, continue and create patterns
I can connect familiar events to days of the week
I can link number names, numerals and quantities to 10



Focus of Inquiry - History

This term students will be investigating their personal and family history. These experiences will focus around inquiry questions including:

Who are the members of my family?
How does my family celebrate special events?

Japanese

Kindergarten students will be introduced to the Japanese language and culture through experiences associated with the topic Mukashi Mukashi (Once upon a Time). They will be involved in language-rich learning activities including rhymes, songs and clapping and action games to develop their skills in basic greetings, self-introductions and counting to 10.

Students will have the opportunity to learn about more about the culture through Japanese festivals and traditional children's folk literature. Throughout the term students will progressively learn and begin to utilise basic Japanese language in the classroom.

PBL

Campbell Primary School is a Positive Behaviours for Learning school. K - 6 promote safe, respectful learners around the school and in classrooms. The children are rewarded with stags when they exhibit safe and respectful behaviour. The children's stags are placed into their house team with a chance to receive a reward during Friday assembly. We use the 'steps' behaviour management system both in the classroom and on the playground. If you would like a copy of the 'bumps' posters, please email your teacher.

The Arts

This term children will participate in drama and role play lessons through our big book explorations. In music, children will be exposed to a range of songs and rhymes. They will also experiment with creating their own patterns using voice, movement and body percussion. During visual art lessons children will explore a variety of materials and techniques to create their own artworks.

Science

Our Science unit this term is called, Living Things. Kindergarten will be exploring the definition of living versus non-living and investigating what living things need to survive. Students will have the opportunity to play a hands on role in caring for some seedlings and plants we will grow in the classroom.

Health

This term children will be identifying and describing emotional responses that people may experience in a variety of different situations. Children will identify feelings such as happy, sad, angry and excited.

Important Dates This Term

Monday 18 - Friday 22 February - PIPs Testing
Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings
Monday 25 February – Swimming Carnival
Monday 11 March – Canberra Day
Tuesday 12 March – Sibling Photo Day
Wednesday 13 March – Class Photos
Thursday 21 March – Harmony Day

Library

Starting from week three, children will have the opportunity to borrow from the library each week. Children will be able to borrow two books at a time. Please make sure that your child has a clean cloth bag to take their book home safely each week.

KF - Thursday

KJ - Thursday

KS - Friday

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes.

If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.

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Sound Waves online program - whole school spelling program

Website: www.soundwaveskids.com.au

Password: back006