

Welcome to Term 2 Year 3 2019



English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing

Year 3 will be focusing on writing to entertain. This will involve explicit teaching of text structures, language features as well as editing skills. Students will also have the opportunity to engage in 'Quick Writes' (short writing tasks with a specific focus) to build their writing stamina and consolidate key learning.

Reading

Finding the main idea, identifying the author's purpose and finding word meaning in context will be the comprehension skills Year 3 will be focusing on this term. These will be taught through shared, guided and independent reading activities. Students will also have the opportunity to develop their fluency and expression through reading aloud. They will be further exposed to CARS (Comprehensive Assessment of Reading Strategies).

Grammar and Spelling

Students will explore grammar within quality texts, deconstruct sentences to model their writing and participate in class discussions about literature.

Students will continue to develop their knowledge of spelling patterns, rules and strategies using the Sound Waves program.

Handwriting

This term's focus will be learning about letter entry and exits. Practise of diagonal and horizontal joins will further develop the students' progress towards cursive writing.

Listening/Speaking/Viewing

The Rostrum Speaking Competition occurs in class in week 2 with the top student from each class joining the school presentations in week 4. Students will be provided with opportunities to informally develop their speaking and listening skills prior to their presentations.



Mathematics

Throughout this term, students will be focusing on the following mathematical concepts:

- Continuing number patterns involving addition and subtraction
- Measuring, ordering and comparing objects using familiar metric units of capacity and mass
- Telling time to the minute
- Conducting chance experiments and listing possible outcomes
- NAPLAN style activities



Humanities and Social Sciences



This term in History we will be focusing on life in Australia prior to 1788 from different perspectives. Students will look at Indigenous customs and culture including art styles and techniques and traditional stories. They will also examine life in England in the lead up to transportation to Australia and the first contact between the two cultures in Sydney Cove.

PE



In PE this term, students will focus on a number of Fundamental Motor Skills including balancing, running, jumping, hopping, skipping and kicking. This will be done through a variety of skills rotations and team-based games. They will also be using class time to practise specific skills in the lead up to the Athletics Carnival to be held early in Term 3.

Science



Using the Primary Connections unit "Feathers, Fur or Leaves" students will investigate about how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They will be provided with hands-on, shared experiences of how to distinguish between living and non-living things, and how to distinguish between plants and animals using observable features.

Library



Students will be encouraged to borrow books each week, enabling them to share their reading experiences at home with their family. They will need a library bag to protect the books they are borrowing.

Japanese



During Term 2, students will continue investigating the Japanese language and culture through experiences associated with 'Ensoku ni ikimashou'. There will be a focus on places and transport. Students will be involved in language activities using the days of the week and transport vocab; they will then be given opportunities to apply this new language into language structures. Students will be required to research some aspects of the Japanese transport system and then share their learnt information with their peers. They will also continue to develop their skills to recognise and write the hiragana characters.

Borrowing Day: This term, the borrowing day for Year 3 is Tuesday.

All students are able to borrow/return books before school from 8.30 to 8.45am and during lunchtimes from 1:00-1:30 pm

Please remember that children need to bring a labelled hat and water bottle to school each day.

Homework: Students will be given homework to complete over a 2-week period. Homework will go out on a Monday of even weeks and will need to be submitted for marking on Thursdays of odd weeks.

Important Dates This Term

Friday 10 May – Campbell Primary Cross Country
Tuesday 14 May – Friday 17 May – NAPLAN
Friday 17 May – 3/4 Birrigai Adventure Day
Monday 27 May – Reconciliation Day
Wednesday 29 May – District Cross Country
Friday 7 June – 3B Assembly
Monday 10 June – Queen's Birthday Holiday
Wednesday 12 June – ACT Cross Country
Friday 14 June – Christian Education in Schools
Thursday 20 June – Friday 21 June – World of Maths

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes. **If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.**

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