

Campbell Primary School

Term 3 2019 Year 3 'I can' Statements

'I can' statements and 'I know' statements are clear statements which teachers at Campbell Primary have developed for students. Each term we will share the statements which we are intending to cover with our classes so parents have a clear picture of what students are covering in class, and what students should know by the end of their year group. You may see that some statements are revisited throughout the year.

English

- I know the structure of different text types depending on their purpose
- I know how language features, images and vocabulary choices are used for different effects
- I can read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra information
- I can use phonics and word knowledge to fluently read more complex words
- I can identify literal and implied meaning connecting ideas in different parts of a text
- I can select information, ideas and events in texts that relate to their own lives and to other texts
- I know how language features are used to link and sequence ideas
- I know how language can be used to express feelings and opinions on topics
- I can write texts include writing and images to express and develop, in some detail, experiences, events, information, ideas and characters
- I can create a range of texts for familiar and unfamiliar audiences
- I can demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing
- I can use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately
- I can re-read and edit my writing, checking their work for appropriate vocabulary, structure and meaning
- I can write using joined letters that are accurately formed and consistent in size
- I can respond appropriately using interaction skills
- I can contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations
- I can listen to others' views
- I can respond appropriately using interaction skills

Mathematics

- I can solve problems using efficient strategies for multiplication
- I can recall multiplication facts for single digit numbers
- I can use metric units to measure area
- I can identify symmetry in the environment
- I can match positions on maps with given information
- I can conduct chance experiments and list possible outcomes
- I can conduct simple data investigations for categorical variables
- I can interpret and compare data displays