

Welcome to Term 1

Year 1 2019!



Welcome to a new and exciting year of learning opportunities in Year 1. During first term, we aim to build a happy and safe learning environment for all students and to promote connections between the school and home environments. All teaching and learning is drawn from the Australian Curriculum, and in Year 1 the focus is on building core literacy and numeracy capabilities. Skills being focussed on in different Curriculum areas are turned into "I can" goals for students, in order to help them understand the purpose of lessons and to articulate their learning.



English

During English, children will be involved in a variety of activities to help them develop skills and strategies in all aspects, including reading, writing, speaking, listening and viewing.

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term.

Writing:

Our main writing focus this term will be recounts, which will be integrated into our History Unit "This Is Your Life!" Students will be practising these skills during weekly journal entries and scaffolded writing lessons.

"I can" statements for this unit include:

- I can write a simple sentence
- I can write a recount
- I can choose images that match a recount
- I can give a speech about me
- I can share who, what, where and when about a topic

Spelling and handwriting are also major foci for Year 1 English. Handwriting will be taught during explicit weekly lessons, which work on specific letter shapes and patterns, which will remain a focus throughout all other writing tasks. Revisiting letter-sounds, blends and digraphs through the Sound Waves program will be the main emphasis of spelling lessons for this term; however strategies including chunking, blending and common letter patterns will be introduced.

Reading:

This term reading strategies will include, picture cues, sounding out, chunking, retelling, flipping the vowel sound and re-reading to assist students' reading development. They will have the opportunity to engage with texts in the classroom through:

- Books read aloud by the teacher, including discussions about reading strategies and processes.
- Guided reading in small groups facilitated by the teacher
- Independent reading e.g. "Read-To-Self" Time.

Students are encouraged to read at home either through the home reading program or library books in order to further practise their reading skills. We will be asking for parent volunteers to assist in changing home readers during the school day.

Speaking and Listening

As part of Home Learning program your child is encouraged to participate in the weekly Talk Topics to support development of oral language and listening skills. Throughout the week students are encouraged to practise their Talk Topic over the week using a well projected voice and appropriate speed of delivery.



Mathematics

The main focus in Mathematics this term will be on place value and number sense. Students will also be investigating 2-D shapes and familiar dates and events. "I can" statements for this term include:

- I can read numbers to 30.
- I can count to and from 30.
- I can identify place value of tens and units.
- I can put numbers in order from 0-30.
- I can locate numbers on a number line.
- I can skip count by 2's.
- I can skip count by 5's.
- I can skip count by 10's.
- I can describe two-dimensional shapes.
- I can name edges and corners.
- I can group shapes by the number of edges, corners and faces.
- I can order objects based on lengths and capacities using informal units.

Students will be developing their mental computation skills and learning strategies to increase their speed and accuracy when solving simple addition problems.

Opportunities will be provided for students to further develop their mathematical understanding and skills, through the following activities and experiences:

- Teacher led discussions.
- Whole class and small group activities and games.
- Concrete materials
- Games/hands-on activities (including the interactive whiteboard), such as creating and using number lines and using addition and number-skills in card games.
- Problem solving

Students in Year 1, have the opportunity to practise skills and consolidate concepts covered during lessons, using Mathematics. They will have access to this website during some Mathematics lessons.

Science/History

In Science students will describe objects and events that they encounter in their everyday lives, and the effects of interacting with materials and objects. They describe changes that can occur in everyday materials can be physically changed in a variety of ways. Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They follow instructions to record and sort their observations and share them with others.

This Term, students will be investigating their personal history and the personal history of members of their family. "I can" statements for this unit include, "I can identify and describe significant events in my own life (such as birthdays, first day of school, Holidays)", "I can describe events as past, present and future events and "I can explain how some aspects of daily life have changed over recent time while others have remained the same.". This unit will compare technology available in generations of families, then and now.

The Arts

This term, students will be exploring musical elements they will become aware of rhythm, pitch, dynamics and expression, form and structure, timbre and texture. Using musical instruments, they will have the opportunity to explore sounds as they learn to listen to and make music.

Japanese



Students will be involved in language-rich activities whilst investigating "Asobimashou" (Let's Play). This term students will develop skills to discuss the weather and to present a weather report using simple sentence structures. They will learn about the seasons and in which months they fall. To assist the learning of new vocabulary students will be involved in games, rhymes, songs and various language activities. Through intercultural language learning students will appreciate the difference between weather in Australia and Japan.

Reminders

- Home Learning in Year 1 consists of daily reading at home and Mathletics
- This year, all students will present Talk Topic on their allocated days
- NO HAT NO PLAY - students will need a broad brimmed hat as is required by our SunSmart policy. If students do not bring a hat, they will play in the shade.
- Fruit Break – Students will have a small break to eat fresh fruit or vegetables at approximately 10am each morning.
- Please label your child's clothing clearly – if not claimed, clothing will be sent to lost property.

Important Dates This Term

Tuesday 19 February – Thursday 21 February – ILP and PLP Meetings
Monday 25 February – Swimming Carnival
Monday 11 March – Canberra Day
Tuesday 12 March – Sibling Photo Day
Wednesday 13 March – Class Photos
Thursday 21 March – Harmony Day
Monday 8 April – District Swimming

PE and Health

This term year 1 will be participating in modified games and activities to build their knowledge and skills in round ball invasion games, including netball and basketball. Students will be focusing on developing hand-eye coordination, throwing, catching, stationary kicking, basic teamwork and eventually shooting.

As we move to become a 'Fresh Tastes' school, Year 1 students will be learning the Health unit 'Food and ME.' This program introduces the different types of food and how they influence the growth, development and performance of the body

Students will continue to engage in weekly gross motor sessions which will be held on Mondays.

As a whole school we are implementing Positive Behaviour for Learning (PBL). This is a comprehensive, integrated whole school approach to student wellbeing and behaviour. PBL supports positive learning environments that enable student learning and wellbeing. In class, students will be acknowledged for being safe and respectful learners.

Library



During library lessons, students will revise and consolidate their understanding of the different parts of the library, the types of books that can be found and how these books should be cared for. Students will have the opportunity to learn about and select IPICK books for "read to self" sessions. They will need a library bag to protect the books they are borrowing.

Borrowing Day:

All students are able to borrow/return books at before school from 8.30 to 8.45am and during lunchtimes from 1:15-1:45pm. Please see below for each classroom's borrowing day:
1/2CM & 1/2HN- Wednesday
1/2 G & 1/2P- Monday
1/2 H - Tuesday

Assessment

Student progress is assessed throughout the term using diagnostic, formative and summative assessments, including work samples, checklists, observations and anecdotal notes.

If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.