

Welcome to Term 2 Year 4 2019



English

The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term:

Writing

Year 4 will be focusing on writing to entertain, inform and persuade. This will involve explicit teaching of text structures, language features as well as editing skills. Students will also have the opportunity to engage in 'Quick Writes' (short writing tasks with a specific focus) to build their writing stamina and consolidate key learning.

Reading

Students will be working through the CARS (Comprehensive Assessment of Reading Strategies) books, focusing on finding the main idea, identifying the author's purpose and finding word meaning in context. These will be taught through shared, guided and independent reading activities. Students will also have the opportunity to develop their fluency and expression through reading aloud. They will be further exposed to CARS (Comprehensive Assessment of Reading Strategies).

Grammar and Spelling

Students will explore grammar within quality texts, deconstruct sentences to model their writing and participate in class discussions about literature.

Students will continue to develop their knowledge of spelling patterns, rules and strategies using the Sound Waves program.

Handwriting

The students will continue to work their way through their Handwriting books toward developing their own personal handwriting style.

Listening/Speaking/Viewing

The Rostrum Speaking Competition will occur throughout week 1 and 2 with the top student from each class joining the school presentations in week 4. Students will be provided with opportunities to informally develop their speaking and listening skills prior to their presentations.



Mathematics

Throughout this term, students will be focusing on the following mathematical concepts:

- Continuing number patterns involving addition and subtraction
- Compare areas of regular and irregular using informal units
- Create symmetrical shapes and patterns
- Measurement – using units of measurement using scaled instruments to compare masses, capacity and temperature
- Multiplication facts and related division facts.



Humanities and Social Sciences- Geography

This term we will be developing our understanding of the concept of sustainability by exploring the importance of different environments to both people and other living things.

Students' mental map of the world and their understanding of place are further developed through learning the location of major countries in South America and Africa and their types of natural vegetation and native animals. Students undertake studies of places in different locations at the national scale.

Science



Using the Primary Connections unit "It's a Material World". Students will be investigating the properties of clothes we wear and look at how are clothes affected by the environment. We will find out what materials are absorbent, what is the tensile strength of materials, what materials are best for transporting certain objects and what the thermal insulation capacity of materials.

Japanese



During Term 2, students will continue investigating the Japanese language and culture through experiences associated with 'Ensoku ni ikimashou'. There will be a focus on places and transport. Students will be involved in language activities using the days of the week and transport vocab; they will then be given opportunities to apply this new language into language structures. Students will be required to research some aspects of the Japanese transport system and then share their learnt information with their peers. They will also continue to develop their skills to recognise and write the hiragana characters.

PE



In PE this term, students will focus on a number of Fundamental Movement Skills including throwing and catching and being able to use these in a game. This will be done through a variety of skills rotations and team-based games. They will also be using class time to practise specific skills in the lead up to the Athletics Carnival to be held early in Term 3.

Library



Students will be encouraged to borrow books each week, enabling them to share their reading experiences at home with their family. They will need a library bag to protect the books they are borrowing.

Borrowing Day: *This term, the borrowing day for Year 4 is Monday.*

All students are able to borrow/return books before school from 8.30 to 8.45am and during lunchtimes from 1:00-1:30 pm

Please remember that children need to bring a labelled hat and water bottle to school each day.

Homework: *Students will be given homework to complete over a 2-week period. Homework will go out on a Monday of even weeks and will need to be submitted for marking on Thursdays of odd weeks.*

Important Dates This Term

Friday 10 May – Campbell Primary Cross Country
Friday 17 May – 3/4 Birrigai Adventure Day
Monday 27 May – Reconciliation Day
Wednesday 29 May – District Cross Country
Monday 10 June – Queen's Birthday Public Holiday
Wednesday 12 June – ACT Cross Country
Friday 14 June – Christian Education in Schools
Thursday 20 June – Friday 21 June – World of Maths

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes. **If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.**

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