

Welcome to Term 3 Year 4 2019

English



The following activities and language experiences will be used to engage your child's knowledge, skill and understanding in English this term.

The related I Can statements are as follows:

Writing

I can write to entertain, inform and persuade. This will involve explicit teaching of text structures, language features as well as editing skills. I engage in 'Quick Writes' (short writing tasks with a specific focus) to build their writing stamina and consolidate key learning.

Reading

I can focus on finding the main idea, identifying the author's purpose and finding word meaning in context. These will be taught through shared, guided and independent reading activities.

I can develop fluency and expression through reading aloud.

Grammar and Spelling

I can explore grammar within quality texts, deconstruct sentences to model writing and participate in class discussions about literature.

I can develop knowledge of spelling patterns, rules and strategies. This will be taught through using the Sound Waves program.

Handwriting

I will continue to work through the Handwriting books toward developing my own personal handwriting style.



Mathematics

Throughout this term, students will be focusing on the following mathematical concepts.

The related I Can statements are as follows:

Number and Algebra

- I can use a calculator to check multiplication and division answers
- I can solve word problems by using number sentences involving multiplication or division where there is no remainder
- I can recall multiplication and division facts for 4,6,7,8 &9
- I can solve purchasing problems to the nearest five cents
- I can use a calculator to solve purchasing problems to the nearest five cents

Measurement

- I can convert units of time (seconds to minutes, minutes to hours, hours to days, days to weeks, weeks to years)
- I can correctly use am and pm
- I can solve simple time problems that go across am and pm
- I can recognise right angles
- I can recognise acute and obtuse angles
- I can compare angle sizes

Students will be developing their mental computation skills and learning strategies to increase their speed and accuracy when solving number equations using the four operations.

They will also have the opportunity to access Mathematics to consolidate and practise concepts taught.

Humanities and Social Sciences- Civics and Citizenship

The students will learning about the role of local government and the difference between 'rules' and 'laws'. To put their learning into perspective, we will be going on an excursion to the Legislative Assembly. They will also research the different social and cultural groups that make up their community.

The Arts

Students will identify intended purposes and meanings of artworks using visual arts terminology. They will compare, visual artworks of Aboriginal and Torres Strait Islander Peoples, themselves or a community group.

Science

Using the Primary Connections unit, Smooth Moves, students will investigate forces as an external influence that can change motion, direction or shape of objects. Students will be investigating forces used in games, friction, gravity and comparing the effect of different sized forces acting on the motion of objects.

Japanese

Students will be focussing on a unit of work titled "Norimono" (transport) and will be exposed to new vocabulary associated with this theme. They will apply language structures taught during Semester 1 and learn to expand these into more complex sentence patterns. Students will continue to develop their oral and aural skills by participating in simple conversations in the classroom setting. There will be a continued focus on hiragana reading and writing skills. Throughout the term various games, songs, and IWB resources will be used to consolidate and reinforce all new language and concepts covered.



Please remember that children need to bring a labelled hat and water bottle to school each day.

Homework: *Students will be given homework to complete over a 2-week period. Homework will go out on a even weeks Thursday to be returned by the second Monday following.*

Important Dates

07/08: CPS Athletics Carnival
12/08: Board Meeting
19-23/08: Book Week
21/08: Gateways (Yrs 4,5,6)
23/08: 2pm Book Parade Assembly
30/08: District Athletics Carnival
30/08: Limelight rehearsal and performance
2/09: ICAS Digital Technologies
4/09: ICAS Science
06/09: Christian Education
09/09: ACT Athletics and ICAS writing
11/09: Learning Journeys and ICAS spelling
13/09: 4LD Assembly and school disco
16/09: ICAS English
16-20/09: Parent Interviews
18/09: ICAS Mathematics
25/09: Market Day

PE



In PE this term, students will focus on working cooperatively and applying rules fairly. They will also be using class time to practise specific skills in the lead up to the Athletics Carnival to be held early in Term 3. In Health, students will look at community connections, problem solving skills, emotions responses to situations, their identities and managing change.

Library



Students will be encouraged to borrow books each week, enabling them to share their reading experiences at home with their family. They will need a library bag to protect the books they are borrowing.

Borrowing Day: *This term, the borrowing day for Year 4 is Monday.*

All students can borrow/return books during lunchtimes from 1:15-1:45 pm

Digital Technology

This term students will create a digital robot using the LEGO MINDSTORMS EV3 to build, program and command their own LEGO robot. They will extend these skills and knowledge to design a product that will meet the social and sustainable needs of society in the future.

Assessment

Student progress is assessed throughout the term using formative assessment, including work samples, checklists, observations and anecdotal notes. **If you have any concerns about your child's progress, please make an appointment to see the classroom teacher.**

emma.smallmon@ed.act.edu.au
sandi.lees@ed.act.edu.au
kate.deady@ed.act.edu.au